

**INR 3084-901      International Terrorism**  
**Social Science Building, Room 152**

**Spring 2004**  
**Tuesdays, 6-8:50 p.m.**

**International Studies, Department of Government and International Affairs**  
**University of South Florida**

**Instructor: M. Payrow-Olia**

**Office: 827-2262, as for "Mary the Editor."**

**Office hours: To be arranged.**

**Home: 639-1444; leave a message.**

**International Studies Office: 974-2163**

**Text: Terrorism and Counterterrorism, Russell D. Howard & Reid L. Sawyer**

**I. Introduction.** This course will explore all facets of terrorism (theories, causes, history, ideology, tactics, etc.) throughout the world. It will consider state terrorism, revolutionary terrorism, ideological terrorism, and a political terrorism around the world. This course will also briefly consider counterterrorism.

**II. Accommodations.** Any student with a disability is encouraged to meet with me privately during the first week of class to discuss accommodations. Each student must bring a current **Memorandum of Accommodations** from the Office of Student Disability Services which is prerequisite for receiving accommodations. Accommodated examinations through the Office of Student Disability Services require two weeks notice. All course documents are available in alternate format if requested in the student's **Memorandum of Accommodations**.

**III. Grades will be calculated upon a point system.**

**A. Measurements.**

| <b>Measurement</b>     | <b>Possible Points</b> | <b>Comments</b>   |
|------------------------|------------------------|---|
| Terrorism Paper        | 10                     | Up to 3 points for proper grammar, spelling, punctuation, and format.                                   |
| Counterterrorism Paper | 10                     | Up to 3 points for proper grammar, spelling, punctuation, and format.                                   |
| Just War and Terrorism | 10                     | Up to 3 points for proper grammar, spelling, punctuation, and format.                                   |
| Oral Presentation      | Up to 10               | Up to 9 points for overall content and delivery of presentation and 1 point for visual aid.             |
| Mid-Term               | Up to 20               | 10 short answers, each worth 2 points.  |
| Final Exam             | Up to 30               | Combination of short-answer, true-or-false, fill-in-the-blank, matching, and multiple-choice questions. |
| Class Participation    | Up to 10               |   |
| <b>Total Possible</b>  | <b>100</b>             |   |

**B. Grades.**

| <u>Points</u> | <u>Grade</u> |
|---------------|--------------|
| 90-100        | A            |
| 80-90         | B            |
| 70-80         | C            |
| 60-70         | D            |
| 59 or below   | F            |

**C. Academic Dishonesty and Disruption of Academic Process.** Students attending USF are awarded degrees in recognition of successful completion of coursework in their chosen fields of study. Each student is expected to earn his/her degree on the basis of personal effort. Any form of cheating on examinations or plagiarism on assigned papers constitutes unacceptable deceit and dishonesty. The disruption of the classroom or teaching environment is also unacceptable. This cannot be tolerated in USF and will be punishable, according to the seriousness of the offense, in conformity with the rules described in the catalog and applicable USF documents.

**(1) Plagiarism.** Plagiarism is "literary theft". Plagiarism includes: using the exact words of a published text, or the unattributed borrowing of original ideas by paraphrasing them from a published text, or the copying and using of a graphic image or chart without giving credit to the person who wrote the words, copyrighted the information, or made the graphic or chart. In your research paper, information (including direct quotations, graphics, charts, ideas and facts that are not generally known to the public) gathered from books, articles, web sites, or oral sources must be attributed to its author by a citation. Only widely known facts and a student's original thoughts and observations do not require citations. Citations may be made in footnotes, within the body of the text, or as an endnote. If you try to pass another person's work as your own work, it is plagiarism. You must use proper citations in body of the text of your research paper to indicate the words or graphics taken from someone else's work. Any student who submitted a research paper that plagiarizes someone else's work will receive an "F" with a numerical value of zero on the item submitted. The "F" (zero points) shall be used to determine the final course grade. I will also have the option of failing the student in the course.

**(2) Cheating.** I will award a final grade of F to any student who cheats. The internal transcript of a student who is awarded an "F" for academic dishonesty will read "FF." A notice that a student was dismissed for reasons of academic dishonesty may be reflected on the student's transcript. If a student uses someone else to take an exam for the enrolled student, I will award an F as a final grade and recommend that the student be suspended from USF for one year and that the stand-in, if a USF student, be suspended from school for one year. If a student steals, borrows, or buys research papers or tests and other exam materials, or distributes such materials, I

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will award an F as a final grade and recommend that the student be expelled from USF for one year. If a student changes recorded grades in a grade book or other class records, I will award an F as a final grade and recommend that the student be expelled from USF for one year. I define cheating as:

- a. The unauthorized granting or receiving of aid during the prescribed period of a course-graded exercise. Students may not consult written materials (notes, books, test papers of other students) and may not consult orally with any other student taking the same test.
- b. Asking another person to take an examination in his/her place or taking an examination for or in place of another student.
- c. Stealing visual or aural concepts (including drawings, sketches, diagrams, music, charts, graphs, maps, etc.), research papers, creative papers, speeches, etc. and presenting them as one's own. (See the section on plagiarism above.)
- d. Stealing, borrowing, buying, or disseminating tests, answer keys or other examination material except as officially authorized.
- e. Changing recorded grades in a grade book or other class records.

**IV. Guidelines for All Papers.** Each paper should be turned into the instructor during the scheduled class no later than 8 p.m. Paper sections will not be accepted after the due date. Late turn-ins will be accepted only in the case of a death in the family or the hospitalization of the student. Papers may be turned in early.

- A. Each paper must have 10 typed and double-spaced pages, with margins no greater than one inch. The font size should be 12 or 14.
- B. Each paper must include a bibliography.
- C. Each paper must include citations (parenthetical in the text, endnotes or footnotes).
- D. Each paper must follow formats in the MLA Handbook or the Chicago Style Manual.

**E. Three papers are required:**

(1) **The Terrorism paper** must determine if and explain why (or why not) your research subject is a terrorist based upon the tactics it uses to implement its ideology and achieve its goals and objectives. (Worth 10 points; due on 4 February.)

(2) **The Counterterrorism paper** must explain the success or failure of the counterterrorism efforts by the international community or the government against your research

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subject. Describe why certain counterterrorism methods were effective or ineffective against your research subject. (Worth 10 points; due on 25 February.)

(3) **The Just War and Terrorism** paper must if the counterterrorist activities against your research subject are morally and ethically permitted under the Just War doctrine **OR** must if the terrorist activities of your research subject are morally and ethically permitted under the Just War doctrine. (Read pages 301-334 in your text.) (Worth 10 points; due on 8 April.)

**V. Oral Presentation Guidelines.**

A. Each person should plan on speaking for 3 minutes and must answer a question from the class following his/her oral presentation to the class.

C. The oral presentation must:

1. Describe if the actions of your research subject implemented its ideology or achieved its goals and objectives.

2. Describe the success or failure of counterterrorist efforts against your research subject.

D. Each person must have a visual aid in her/his oral presentation. The lack of a visual aid will incur a penalty of 1 point.

E. Each student must present his/her oral presentation according to the schedule. Make-ups will be given only in case of a death in the family or the hospitalization of the student.

**VI. Mid-Term Exam.** There will be a mid-term exam with 10 short answers (Each is worth 2 points.) on 11 February. A make-up mid-term exam will be accepted only in the case of a death in the family or the hospitalization of the student.

**VII. Topics and Reading Assignments**

| <b>Date</b> | <b>Topic</b>  | <b>Read</b> | <b>Comment</b>   |
|-------------|---|-------------|--|
| 7 Jan       | Introduction, Definitions, and Typologies                   | Lecture     | Syllabus explained.  |
| 14 Jan      | Theories and History  | Lecture     | Research topics selected.                                    |
| 21 Jan      | Socioeconomics, Psychology, and Ideology                    | Chapter 1   |  |
| 28 Jan      | Organization, Tactics, Weapons, Image-Making, and the Media | Chapter 2   |  |
| 4 Feb       | Terrorism and War   | Chapter 3   | <b>Turn in Terrorism paper.</b>                              |
| 11 Feb      | State Terrorism   | Chapter 4   | <b>Mid-Term Exam, 6-6:50p.m.</b>                             |
| 18 Feb      | Terrorism in Europe   | Chapter 5   | <b>Lecture, 7-8:50 p.m.</b><br><b>Group I presentations.</b> |

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| <b>Date</b> | <b>Topic</b>   | <b>Read</b>       | <b>Comment</b>  |
|-------------|--|-------------------|---|
| 25 Feb      | Terrorism in Latin America                                     | Chapter 6         | <b>Group II presentations.</b><br><b>Turn in Counterterrorism paper.</b>              |
| 4 Mar       | Terrorism in the Middle East and Africa                        | Chapter 7         | <b>Group III presentations.</b>   |
| 18 Mar      | Terrorism in India and Asia                                    | Chapter 8         | <b>Group IV presentations.</b>  |
| 25 Mar      | Terrorism in North America                                     | Chapter 9         | <b>Group V (1-8) presentations.</b>   |
| 1 Apr       | International Counterterrorism                                 | Chapter 10        | <b>Group V (9-14) presentations.</b>  |
| 8 Apr       | International, Narco-, Eco-, Cyber- and Single Issue Terrorism | Appendix 1        | <b>Group VI presentations.</b><br><b>Turn in Just War and Counterterrorism paper.</b> |
| 15 Apr      | State Counterterrorism   | Appendices 2 & 3  | <b>Group VII presentations.</b>   |
| 22 Apr      | Personal Counterterrorism & Future Trends                      | Appendices 4-5    |   |
| 29 Apr      | <b>Final Exam</b>  | <b>Good luck.</b> | <b>6-8 p.m.</b>   |